



## Feedback from KS1 children about English (June 2023)

### General questions about English

*Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<p><b>What is English about?</b></p> <ul style="list-style-type: none"> <li>*Practicing your handwriting.</li> <li>*Learning to write postcards and letters.</li> <li>*Learning about different books.</li> <li>*Getting better at reading.</li> <li>*Learning about poetry.</li> <li>*Using capital letters and full stops correctly.</li> <li>*Using capital letters for proper nouns.</li> </ul>
<p><b>Why is English important?</b></p> <ul style="list-style-type: none"> <li>*To be able to write easily without thinking about punctuation too much.</li> <li>*So you can spell.</li> <li>*You might want to be a teacher when you grow up.</li> <li>*Every subject uses English.</li> </ul>
<p><b>Tell me about your favourite piece of work in English and tell me why you enjoyed learning about this.</b></p> <ul style="list-style-type: none"> <li>*Writing a diary as Samuel Pepys because we produced art work to express our writing.</li> <li>*Writing about the book Journey because we could find out about the story ourselves using the pictures.</li> <li>*Writing about the Great Fire of London because I enjoyed Toby and The Great Fire of London.</li> <li>*Reading the Hedgehog and writing about hedgehogs.</li> </ul>
<p><b>How do you know if you are doing well in English?</b></p> <ul style="list-style-type: none"> <li>*Positive comments off your teachers.</li> <li>*We have spelling sheets to check our spellings to help us edit our writing.</li> <li>*Show other teachers our work.</li> <li>*Team points.</li> <li>*Checking for what we have been asked to include in our work e.g. adjectives, noun phrases.</li> </ul>
<p><b>What happens if you are finding work difficult in English?</b></p> <ul style="list-style-type: none"> <li>*Have another think about what we are writing.</li> <li>*Use the spelling sheet to help.</li> <li>*Ask a friend or teacher for help.</li> </ul>
<p><b>What do you need to do to improve your learning in English?</b></p> <ul style="list-style-type: none"> <li>*Being more independent when I'm writing.</li> <li>*Spelling tricky words.</li> <li>*Checking my writing make sense.</li> <li>*Getting more writing done in a lesson.</li> </ul>
<p><b>Recently, you completed some work on the text Journey in English, what can you tell me about it?</b></p> <ul style="list-style-type: none"> <li>*It's a wordless book.</li> <li>*You can tell your own story writing the pictures instead of the author telling you.</li> <li>*You can use the pictures to write your own paragraphs about what's happening.</li> <li>*You can write your own story.</li> <li>*Children were able to retell the story from details in the picture.</li> </ul>
<p><b>Can you explain what some of this English vocabulary means?</b></p> <p>Capital letter – used at the start of a sentence and for proper nouns.</p> <p>Full stop – put them at the end of a sentence.</p> <p>Question mark – use at the end of a question. Questions start with how, what, why, when, where and who.</p> <p>Exclamation Mark – at the end of an exclamatory sentence.</p> <p>Past tense – when something has already happened. Might be 'ed' words.</p> <p>Expanded noun phrase – two adjectives in front of a noun. You use a comma between the adjectives.</p>

**'Never settle for less than your best'**

# St George's Central CE Primary School and Nursery



## Feedback from KS1 children about English (June 2023)

### Subject specific questions about English

*Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on English. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

#### **What is your favourite text that you studied?**

- \*Journey
- \*Toby and the Great Fire of London.
- \*The Lighthouse Keeper's Lunch.
- \*Coming to England.

#### **What are the features of a story?**

- \*Paragraphs
- \*Use punctuation.
- \*A beginning, middle and end.
- \*Expanded noun phrases.
- \*Adjectives.
- \*Time conjunctions.

### Action to take as a result of Pupil Feedback on English

- \*More opportunities for independent writing.
- \*Becoming more confident at spelling independently.

**Next Pupil Feedback review: Summer Term 2024**

***'Never settle for less than your best'***